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About the AIAA Foundation

Founded in 1996, the AIAA Foundation is a nonprofit, tax-exempt educational organization committed to offering a wealth of resources that support students and educators at both the K–12 and university level. STEM related programming includes classroom grants, hands-on activities, scholarships, design competitions, student conferences, and recognition awards.

AIAA Foundation Board of Trustees

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AIAA Foundation Vision
To inspire and support the next generation of aerospace professionals.

AIAA Foundation Mission
To promote education and recognize excellence in the aerospace community.
Celebrate with us the impact that the AIAA Foundation has made in the past year as it continued its mission of inspiring and shaping the next generation of aerospace professionals.

**Highlights include:**

- More than 750 college and university students attended the Regional Student Conferences. Nearly half of them presented technical papers before professional judges;
- Over 750 university students and advisors, representing 73 teams (16 from outside the United States!), participated in the 21st Design/Build/Fly Competition;
- Fifty-eight university teams competed in six aerospace design competitions with more than 425 students focusing on solving various engineering problems;
- Ten undergraduate scholarships and seven graduate awards were presented totaling more than $50,000, all to students pursuing aerospace studies;
- With the support of Lockheed Martin, more than 350 middle-school students attended Generation STEM events, to experience hands-on demonstrations in science and engineering;
- More than 40 classroom grants were funded, impacting over 7000 K-12 students;
- Sixteen new aerospace micro-lessons were developed and distributed to the 4,000 K-12 AIAA Educator Associates – to enhance classroom lesson plans with a focus on aerospace principles;

**Through specific contributions, the AIAA Foundation, has been able to expand the following programs this year:**

- The AIAA Rocky Mountain Section established a new undergraduate scholarship in their demographic location;
- The Numerical Propulsion System Simulation (NPSS) Consortium underwrote the Undergraduate Team Engine Design Competition;
- With the support of The Boeing Company, more than 15 students participated in a new program (still in a testing phase) that provided high school students with the opportunity to build, program, and fly an unmanned aerial vehicle through a prescribed indoor course;
- Lockheed Martin made a transformational donation to continue their support of the Foundation; and
- We established the AIAA Foundation FIRST Lego-League Team Grant Program, generously sponsored by The Boeing Company.

Fundraising makes it all possible. This year, the Foundation focused on the “Match a Million” initiative, created in May 2015 by the AIAA Board of Directors. Through the program, the Institute agreed to match all donations to the Foundation, dollar-for-dollar up to $1 million, in unrestricted donations. We met that goal in April 2017!

As the chairman and president of the AIAA Foundation’s Board of Trustees we are passionate believers in the Foundation’s mission and programs. We know that the Foundation helps shape the future of aerospace, and we appreciate your continued support. The AIAA Foundation is a catalyst to ensure that the students of today become the aerospace leaders of tomorrow.

**James Albaugh**
Chairman, AIAA Foundation

**Sandra H. Magnus**
President, AIAA Foundation
Program Engagement

K–12 STEM PROGRAMS – The Foundation continues to provide resources to teachers, students, and parents.

Classroom Grants
Classroom Grants provide funds to K-12 educators to supplement their lesson plans with hands-on science, technology, engineering, and mathematics activities that actively engage students in creative and innovative projects. These grants often provide resources for programs that may have been cut from school budgets. The AIAA Foundation Classroom Grant program is one of the best resources for teachers to turn to for activities assistance, and awards $250 grants to up to 40 teachers annually.

100% of our allocated grants were distributed, impacting over 7,000 K-12 students.

Generation STEM: Discovering Aerospace Through Experience
The AIAA Foundation and the Lockheed Martin Corporation hosted Generation STEM: Discovering Aerospace through Experience at AIAA SciTech and Propulsion and Energy Forums in 2016 and AIAA SciTech in 2017. Students had the opportunity to meet young professionals and graduate students and hear about the cool things they do in their jobs.

More than 350 middle-school students attended Generation STEM Events, to experience hands-on demonstrations in science and engineering.

Aerospace Micro-Lessons
Provide easily digestible lessons focused on aerospace principles. Each lesson is broken down into grade levels and are meant to spark conversation and interest in aerospace. Lessons range from engineering, to mathematics, to physics, to highlighting aerospace anniversaries — all of which can be presented easily to K–12 students.

This year, new Micro-Lessons were delivered to the inboxes of over 4,000 AIAA Educator Associates and are widely shared throughout school districts.

In January 2017, students had the opportunity to hear about the excitement of an aerospace career from Lockheed Martin’s CTO and member of the AIAA Foundation Board of Trustees, Dr. Keoki Jackson.

In June 2016 at the AIAA Aviation Forum, 15 students participated in a new program (still in beta testing) that provided high school students with the opportunity to build, program, and fly an unmanned aerial vehicle through a prescribed indoor course. Many thanks to The Boeing Company for their support of this program.
COLLEGE AND UNIVERSITY – The Foundation continues to engage university student members to launch their professional careers.

Scholarships and Graduate Awards

To offset the cost of their studies as they work to earn their aerospace degrees, The Foundation administers undergraduate scholarships and graduate awards, ranging from $500 to $5,000, to AIAA student members.

In the last year, the AIAA Foundation awarded a total of $28,500 to ten deserving undergraduate students. The graduate award program awarded seven graduate students a total of $23,258.

ERIN TESNY, 2016 RECIPIENT OF THE DAVID AND CATHERINE THOMPSON SCHOLARSHIP
Erin Tesny is currently a senior at Cleveland State University studying Mechanical Engineering. She is an active member of CSU’s student chapter of AIAA and currently serves as Chapter President. She is also a member of the Society of Women Engineers and the engineering honors society Tau Beta Pi. This past summer she held an internship at the NASA Glenn Research Center working on power systems for the International Space Station. After graduation she hopes to work full time for NASA in space power and propulsion.

ANDREW ORME, 2016 RECIPIENT OF THE VICKI AND GEORGE MUELLNER SCHOLARSHIP FOR AEROSPACE
Andrew Orme is a Mechanical Engineering student at Brigham Young University where he enjoys designing and building RC airplanes in his free time. As chairman of the student branch of AIAA at BYU, he provides service and learning opportunities for students interested in aerospace at BYU and in the surrounding community. He currently works with graduate students conducting microstructure characterization research and focuses on a project aimed at increasing the use of magnesium in transportation applications. He appreciates the support and mentorship he’s received from AIAA while pursuing his interests in aerospace.

As a fundraising event, in September 2016, at the AIAA Space Forum in Long Beach, CA, more than 500 people gathered to hear five astronauts tell stories of their space missions and answer questions from the local community. The panel was moderated by Aaron Parness, Group Leader in Robotics at NASA Jet Propulsion Laboratory, and sponsored in part by Northrop Grumman and The Boeing Company, specifically Boeing Huntington Beach, Boeing Network & Space Systems, and Boeing Defense, Space & Security Engineering.

Astronauts who participated in the program:
- **Sandy Magnus**, served on three shuttle missions and lived on the International Space Station for four and half months.
- **Carl Walz**, a veteran of four space shuttle missions and one International Space Station expedition, he spent 231 days in space.
- **Greg Johnson**, pilot of STS-123 and STE-134; logged 31.5 days in space (498 orbits)
- **Garrett Reisman**, logged more than three months in space and participated in three spacewalks.
- **James Voss**, a veteran of five space flights, logged 201 days in space, including four spacewalks totaling 22 hours and 35 minutes of EVA time.
**Program Engagement (continued)**

**Design Competitions**

Our six design competitions provide a great opportunity for students to participate in real-world, problem-solving activities. Students gain experience and receive useful and constructive feedback from technical experts who review and score the requests for proposals.

**In the last year, 58 papers were reviewed, with more than 425 students participating, all focusing on solving various engineering problems and presenting quality work to a panel of professional judges.**

This year’s topics and first place winners are listed below:

- **Graduate Team Aircraft Design Competition** — Competing teams had to design a large air tanker with an entry into service date of 2022 with a lifetime of no less than 20 years.
  
  First place Winners: California Polytechnic State University, Pomona, for their design of the LAT-1. Ember Aviation Team members: Omar Benitez, Tai Chi Kieu, Spianah Arutyunyan, Ani Ghardmian, Ethan Kuhl, Teddy Yin, Francisco Davila, Kelly Hunt, Victor Sanchez. Don Edberg, design advisor.

- **Individual Aircraft Design Competition** — Competing teams had to design a cargo aircraft able to operate in and out of austere fields able to carry an unmodified standard ISO 20’ container.
  
  First Place Winners: California State Polytechnic University, Pomona, for their design “Boomerand Military Flying Straddle Carrier.” Skytruck Enterprises Team Member Lead: Daniel Lucak. Donald Edberg, design advisor.

- **Undergraduate Team Space Transportation Design Competition** — Competing teams had to design a system capable of safely and quickly transporting rock and soil samples from Mars back to Earth.
  
  First Place Winners: Virginia Polytechnic Institute and State University, Blacksburg, Virginia, for their design “Project Hitchhiker.” Team members: Loren Clark, Patrick Clark, Anthony Gaudino, Dylan Greene, Jacob Katuin, Diane Kjelby, Grant Roth and Sean Ryan. Kevin Shinpaugh, faculty advisor.

- **Undergraduate Team Engine Design Competition** — Competing teams had to design an engine for a futuristic jet trainer that would replace the T-34.
  

- **Undergraduate Space Design Competition** — Competing teams were asked to design a low-cost asteroid precursor mission capable of identifying, robotically capturing, and redirecting a small near-Earth asteroid (NEA) or a multi-ton boulder from the surface of a larger NEA to a stable orbit around the moon, where astronauts will explore it in the 2020s returning to the Earth with samples.
  
  First Place Winners: University of Illinois at Urbana-Champaign (UIU-C), Illinois, for their design “TEAM ALMA.” Team members: Michael Busch, Matthew Crisman, Jacob Denton, Andrew Holm, Samyak Shah, Andrew Slowik and Kyle Weiskircher. Zachary Putnam, faculty advisor.

- **Undergraduate Team Aircraft Design Competition** — Competing teams were asked to design an aerobatic light sport aircraft.
  
  First Place Winners: University of Kansas and the Royal Melbourne Institute of Technology University for their design “The Screamin’ Dingo.” Team members: Cameron Clanchy, Joel Eppler, Justin Fox, Taylor George, Michael Gritsch, Joel Kennedy, Liam Murphy, Riley Sprunger, and Jefferson Vlasnik. Ron Barrett and Cees Bill, team advisors.

  “The annual Undergraduate Team Engine Competition is a vital function of the AIAA Air Breathing Propulsion Technical Committee. It serves to keep undergraduates interested in gas turbine propulsion related fields, which are currently underrepresented in the undergraduate curriculum. This year we received 13 entries from 11 different universities, four of which were international. A panel of industry, university, and government judges reviewed the reports to select the final three teams to present at the 2016 AIAA Propulsion and Energy Forum. All of the judges said that they were extremely impressed with both the engineering quality and professional presentation of the entries received. We look forward to building this competition in the future to include more international participation and increasing the number of first-time participants.”

  – Jimmy Tai, engineering manager at the Georgia Institute of Technology and the competition’s organizer.
Design/Build/Fly Competition

The 2017 event marked the 21st anniversary of the Design Build Fly Competition (DBF) and it was held at TIMPA Airfield in Tucson, Arizona.

A total of 95 teams submitted final design reports, and 74 teams traveled for the annual fly off. More than 750 students and advisors attended the competition and 14 of the teams were from outside of the United States.

This year teams competed to design, build and fly a tube-launched, radio-controlled UAV to internally transport a cargo of three standard hockey pucks. The design had to be capable of withstanding being dropped repeatedly and also be easily transportable within the launch tube.

Many thanks to our premier sponsors Raytheon and Textron Aviation and our gold sponsors Aurora Flight Sciences, Esteco, General Atomics, Lockheed Martin, Northrop Grumman and SpaceX.

“At the end of the competition and based on a combination of report score, rated aircraft cost, and mission success, the top three teams were University of Southern California, Georgia Institute of Technology and University of Ljubljana (Slovenia).

"You can find value in just about every aspect of this competition, whether’s it technical or team building. There are no easy answers. It forces you to solve challenging problems and become a better engineer."

– Aaron VanLandingham, senior on winning USC team
**Student Conferences**

The AIAA Foundation provide support for the eight Regional Student Conferences held in 2016. The student conferences are an opportunity for university students to present their research to a panel of judges and obtain feedback to help them better their presentation and writing skills.

**This year, more than 780 college and university students attended the Regional Student Conferences and 467 of those students presented technical papers.**

All of the first place winners of the Regional Student Conferences were invited to compete at the annual International Student Conferences held at the AIAA SciTech Forum. The first-place winners of the 2017 International Student Conference are highlighted below.

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**Program Engagement (continued)**

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**GRADUATE DIVISION**

Christopher Van Damme and Matthew Allen, University of Wisconsin – Madison (Region III), were awarded the prize for best overall student paper in the Graduate Division for their paper entitled “Evaluating Nonlinear Reduced Order Models’ Ability to Predict Dynamic Snap Through of Curved Structures.”

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**UNDERGRADUATE DIVISION**

Mia Lee, University of Washington (Region VI), was awarded the prize for best overall student paper in the Undergraduate Division for her paper entitled “Tunable Bistability of Origami-Based Mechanical Metamaterials.”

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**UNDERGRADUATE TEAM DIVISION**

Darren Combs, Gabriel Frank, Sara Grandone, Colton Hall, Daniel Johnson, Trevor Luke, Scott Mende, Daniel Nowicki, and Benjamin Stringer, University of Colorado, Boulder (Region V), were awarded the prize for best overall student paper in the Undergraduate Team Division for their paper entitled “Project ELSA: Europa Lander for Science Acquisition.”

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**COMMUNITY OUTREACH DIVISION**

Ashley Scharfenberg and Beth Dutour, University of Alabama – Huntsville (Region II), were awarded the prize for the best overall student paper in the Community Outreach Division for their paper entitled “University of Alabama - Huntsville Community Outreach.”
Program Engagement (continued)

RECOGNITION – The AIAA Foundation is proud to honor exceptional students, teachers, professionals, and organizations for their contributions to the aerospace community.

AIAA Foundation Award for Excellence

AIAA Foundation Award for Excellence recognizes deserving organizations or individuals for extraordinary accomplishments in the promotion of aerospace.

The AIAA Foundation was pleased to recognize the NASA Langley Research Center this year. David Bowles, Director of NASA Langley Research Center accepted the award for 100 years of excellence in aerospace achievements, scientific discoveries and technological breakthroughs.

Educator Achievement Awards

The AIAA Foundation Educator Achievement Awards recognizes K-12 educators for outstanding contributions to the continued study of science, technology, engineering, and mathematics (STEM) among young people. Each of these teachers has a significant impact on creating the future generation of aerospace professionals that will shape our community’s future.

The AIAA Foundation was pleased to recognize the following educators this year:

- KEVIN L. SIMMONS
  Science Educator, The Weiss School
  Founder, BLUECUBE Aerospace
  Palm Beach Gardens, Florida

- KATHY BIERNAT
  5th-8th Grade Science Teacher
  St. Mary’s Visitation School
  Elm Grove, Wisconsin

- TRACEY L. DODRILL
  7th Grade Science Teacher
  Cocopah Middle School
  Scottsdale, Arizona

- ALEXANDRA KINDRAT
  Educator & Educational Researcher
  Saint Thomas High School
  Montreal, Quebec, Canada

- DAVID A. ROOT
  Applied Technology Teacher/Certified Flight Instructor
  Lyons Township High School
  Embry-Riddle Gaetz Aerospace Institute
  LaGrange, Illinois

The awards were presented at the AIAA Aerospace Spotlight Awards Gala on 3 May 2017 at the Ronald Reagan Building and International Trade Center.
Financials

In Fiscal Year 2016 (FY16), the Foundation’s Endowment Portfolio grew. Generous corporate donations, along with the Institute’s commitment to match Foundation unrestricted fund donations, made this possible. In FY16, Foundation unrestricted funds grew by almost a million dollars ($916K).

The net Foundation financial results for FY16, including donations, investment returns and funding of programs were positive. At the end of FY16, there was an increase in the Foundation’s total assets to $8,611,000, up from FY15’s total of $7,263,000, as well as an increase in the Foundation’s net assets to $8,557,000 from FY15’s $7,258,000. Highlights of the AIAA Foundation financials can be found on this and the following page.

William C. Seymore
AIAA Foundation Secretary/Treasurer

### Statements of Financial Position

<table>
<thead>
<tr>
<th>Years ended September 30</th>
<th>2016 (IN THOUSANDS)</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ASSETS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash and cash equivalents</td>
<td>$ 394</td>
<td>$ 302</td>
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<td>Investments</td>
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<td>Accounts receivable, net</td>
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<td>Pledges receivable, net</td>
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<td>Prepaid expenses and other current assets</td>
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<tr>
<td>Total assets</td>
<td>$ 8,611</td>
<td>$ 7,263</td>
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<tr>
<td><strong>LIABILITIES</strong></td>
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</tr>
<tr>
<td>Accounts payable and accrued expenses</td>
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<td>$ 2</td>
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<tr>
<td>Intercompany Payable</td>
<td>28</td>
<td>3</td>
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<tr>
<td>Total liabilities</td>
<td>54</td>
<td>5</td>
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<tr>
<td><strong>NET ASSETS</strong></td>
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<tr>
<td>Unrestricted net assets</td>
<td>5,593</td>
<td>4,677</td>
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<tr>
<td>Temporarily restricted net assets</td>
<td>1,355</td>
<td>997</td>
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<tr>
<td>Permanently restricted net assets</td>
<td>1,609</td>
<td>1,584</td>
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<tr>
<td>Total net assets</td>
<td>8,557</td>
<td>7,258</td>
</tr>
<tr>
<td>Total liabilities and net assets</td>
<td>$ 8,611</td>
<td>$ 7,263</td>
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</tbody>
</table>

The AIAA Foundation is tax exempt under Section 501(c) (3) of the Internal Revenue Code.

Audit Accounting Guidelines require the consolidation of financial results for the Institute and the AIAA Foundation. The complete consolidated audited financial results for the Institute and the Foundation are provided at www.aiaafoundation.org.
**Statements of activities**

**Years ended September 30**

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Change in unrestricted net assets:</strong></td>
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<tr>
<td><strong>REVENUE</strong></td>
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<tr>
<td>Education</td>
<td>$5</td>
<td>$-</td>
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<tr>
<td>Revenues before investment return, contributions and net assets released from restriction</td>
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<tr>
<td>Investment return (loss)</td>
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<td>(122)</td>
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<tr>
<td>Contributions</td>
<td>889*</td>
<td>1,752*</td>
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<tr>
<td>Change in discount and allowance</td>
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<tr>
<td>Net assets released from restriction</td>
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<td>102</td>
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<tr>
<td>Total revenue</td>
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<td>1,734</td>
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<tr>
<td><strong>EXPENSES</strong></td>
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<td></td>
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<tr>
<td>Program services:</td>
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<tr>
<td>Member services</td>
<td>237</td>
<td>39</td>
</tr>
<tr>
<td>Education</td>
<td>209</td>
<td>210</td>
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<tr>
<td>Fundraising</td>
<td>67</td>
<td>1</td>
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<tr>
<td>General and administrative</td>
<td>159*</td>
<td>152*</td>
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<tr>
<td>Total expenses</td>
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<td>402</td>
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<tr>
<td>Change in unrestricted net assets</td>
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<td>1,332</td>
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<tr>
<td><strong>Change in temporarily restricted net assets:</strong></td>
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<tr>
<td>Investment return (loss)</td>
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<td>(69)</td>
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<tr>
<td>Contributions</td>
<td>314</td>
<td>24</td>
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<tr>
<td>Net assets released from restriction</td>
<td>(232)</td>
<td>(102)</td>
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<tr>
<td>Reclassification</td>
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<td>Change in temporarily restricted net assets:</td>
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<td>(127)</td>
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<tr>
<td><strong>Change in permanently restricted net assets:</strong></td>
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<tr>
<td>Contributions</td>
<td>25</td>
<td>-</td>
</tr>
<tr>
<td>Reclassification based on revision of donor intentions</td>
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<td>(20)</td>
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<tr>
<td>Change in permanently restricted net assets</td>
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<td>(20)</td>
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<tr>
<td>Net change in net assets</td>
<td>1,299</td>
<td>1,185</td>
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<tr>
<td>Net assets, beginning of year</td>
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<td>6,073</td>
</tr>
<tr>
<td>Net assets, end of year</td>
<td>$8,557</td>
<td>$7,258</td>
</tr>
</tbody>
</table>

*Foundation General and Administrative Expenses were offset by an AIAA Institute Contribution of $150K in FY15 and FY16.*
We gratefully thank and recognize the following organizations and individuals for their generosity in supporting the AIAA Foundation between 1 January 2016 – 31 December 2016.

Digital Avionics AIAA Technical Committee

AIAA Rocky Mountain Section

Vendes Peninsula High School
Donors (continued)

We gratefully thank and recognize the following individuals for their generosity in supporting the AIAA Foundation between 1 January 2016 – 31 December 2016.

**INDIVIDUAL**
Michael Delaney
Robert Dickman
Daniel Dumbacher
Debra Facttor Lepore
Pat Frankovich
James Hillhouse
Ray Johnson
James Kendall
Philip Kitchens
Ilan Kroo
Laurette Lathey, in memory of Frances Hart Thomas
Zhoujie Lyu
John McConnell
Walter O’Brien
Bernard Pfifer
Michael Radke
Kenneth Sanger
Jay Schilling
Robert Schneider
David Scott
Mary Snitch, in part, in memory of Dorothy Goepfert
Robert Strain
Jason Thomas
David Throckmorton
Michael Yarymovych

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**HUNSAKER SOCIETY**
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Keoki Jackson
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Michael and Rebecca Griffin
Preston Henne
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James Maser
William Seymour
John Tracy
A. Thomas Young

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Jeffrey Caplin
Yen-Sen Chen
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Andrew Dawdy

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Saeed Farokhi
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Norman Lewin
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Manuel Lopez-Morales
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William Lucas
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Kisa Matsushima
Mark Maurice
Alexander McCool
Allan McDonald
David McGrath
Pamela Melroy
Catherine Meltzer,
in memory of Robert Wetherall
Padmanabhan Menon
Achille Messac
D. Milton
Robert Moehlenkamp
Wesley Moore
Kevin Moore
Gerd Muehlbauer
David Myren
George Nicols
George Nield
Peter Nikoloff
William Oberkampf
David O’Brien
In addition, the AIAA Foundation would like to acknowledge and thank the more than 2,000 donors who gave $99 or less.

We strive to recognize our supporters with 100% accuracy. If any errors have been made, please contact Merrie Scott at 703.264.7530 or merries@aiaa.org.